Members Present:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Position</th>
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<tbody>
<tr>
<td>Alejandra Perez</td>
<td>ASUCR</td>
<td>Richard Rycraw</td>
</tr>
<tr>
<td>Andrew Stewart</td>
<td>TAPS</td>
<td>Romanie Arterberry</td>
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<tr>
<td>Cassandra Greenawalt</td>
<td>EH&amp;S</td>
<td>Russell Vernon</td>
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<tr>
<td>Jason Day</td>
<td>UCPD</td>
<td>Scott Nicholl</td>
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<tr>
<td>Kevin Warner</td>
<td>UNEX</td>
<td>Tamara Hedges</td>
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<tr>
<td>Mary-Alice Avila</td>
<td>CNAS</td>
<td>Tim Willette</td>
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<tr>
<td>Ranjit Nair</td>
<td>ASUCR</td>
<td>Uma Ramasubramanian</td>
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Review/Approve April 2015 minutes
Russell Vernon
Minutes were approved with no changes.

Campus Planning Update
Uma Ramasubramanian

Uma discussed UCR’s Strategic plan, which formats long-term development strategies to achieve excellence as the campus grows in the next five to ten years. The plan assumes that in the next five to ten years, the campus will grow to 25,000 – 30,000 students, respectively. The planning process is involved and participatory, including campus students, faculty and staff. Using input from previous public workshops, a team of consultants provided graphics for four different development plan possibilities for how the campus could expand. Each scheme has a theme and accompanying key concepts.

1. **Strengthen Core Campus**
   Key concepts include: residential frames recreational development in north campus area; event center adjacent to recreation; two primary gateways on University Avenue and West Campus; increased density at core; emerging research and academic at core campus; transit center west of core.

2. **Community Connection**
   Key concepts include: residential and recreational mix in north campus area; mixed use/emerging academic and research along University avenue; one primary gateway; event and transit center at campus entry; increased established academic at core campus.

3. **Southern Expansion**
   Key concepts include: Residential and recreational mix in north campus area; increased established academic in core campus; increased emerging academic and research at southern edge of campus; and transit and event center at west campus.

4. **Northern Gateway**
   Key concepts include: emerging academic district in the north campus area, mixed use / emerging academic and research corridor along Canyon Crest; two primary entries at University Ave and Blaine Street; event & transit center at campus primary entries; existing academic and residential mix in core campus; residential development continues along southern edge.

Student Employee Injury Summary
Russell Vernon

Russell informed the group of a recent incident involving a student worker in an organic teaching lab. The student’s supervisor was out of the lab on the day the incident occurred. The student employee did not have experience mixing a material which would eventually be needed for a class lab experiment (1:4 bromine / acetic acid). Without specific direction from her supervisor, the student worker began mixing the solution in a beaker, which wasn’t large enough to accommodate what she needed. She transferred the solution to a larger beaker and continued...
to add stock solution and she reported it erupting onto her. She was wearing a lab coat and gloves. The student employee’s supervisor’ boss was across the hall heard a commotion and found the student employees using the sink next to her work area to wash off her face. She call 9-1-1- and suggested the student worker go to the restroom and continue to wash her face. UCPD responded to the scene and the student was taken by ambulance to the hospital. The student employee’s supervisor’ boss called her to find out her status five hours later. The incident was not initially reported to Cal/OSHA because the student was not in the hospital overnight; however later when the question of the potential for permanent disfigurement was raised, EH&S did report it. The student’s father contacted the Chancellor, who shut down all department of Chemistry Labs for 24 hours. After inspecting each of the labs for hazards, the chair of the Chemistry department certified that the labs were safe to operate by 5:00 pm the next day. The expectations of personal care and follow up with the injured student employee were not met. The ‘next of kin’ was not notified and once discharged from the hospital she was not taken home by UCR.

To help prevent reoccurrence, measures can be taken to assure that lab personnel know that there are written procedures, know how to access written procedures, follow written procedures, and work in supervised situations. Immediate reactions by the department to prevent reoccurrence include: students should not work alone in stock room without supervision; a new person is being recruited to help staff the stock room.

Water Waste Reporting (http://pplant.ucr.edu/waterwaste)
Ken Mueller

UCR “Stop the Leaks” is a crowdsourcing tool recently launched by Physical Plant. The tool allows users to place markers on a google image visual of the campus map to identify areas of water waste on campus (i.e. leaky sprinklers). The application is one that can be explored for potential use in identifying other areas on campus where hazards exist. (i.e. campus safety walk)

Standing Topics (All)

   A false threat to the campus was posted through the social media app: Yik Yak; UCPD learned a lot about the app and location based apps in the experience. There was relatively high activity in the sobering center of Spring Splash this year.

2. Traffic (TAPS)
   Contract work will begin to start construction in parking lot 25 (near the SRC); the lot may be open for use as soon as next week.

3. Fire/Life Safety (EH&S – Russell Vernon)
   No updates to be reported.

4. Emergency & Continuity Management (EH&S – Lisa Martin)
   No updates to be reported.

5. Physical Safety (Physical Plant)
   The LED lighting project on Big Springs Rd. has been completed.

6. Architects & Engineers (A&E – David Forman)
   No updates to be reported.
Roundtable (all)

- Romanie Arterberry suggests that in UCR’s strategic plan design process, the needs of disabled individuals should be recognized and plans should be structured accordingly. Family housing, if relocated, should be kept near the Child Development Center.
- ASUCR Student Representative(s) inquired about lot 32 and the possibility of construction to renovate the lot. The gravel lot requires staff labor and over 20,000 gallons of water to maintain the dust created. Andrew Stewart explains that currently, there isn’t a need for the lot because there are vacancies in gold spaces in lots on campus. The parking lot Gold permit spaces have reached capacity; these lots have not exceeded capacity since November last year. The student representatives will continue to reach out to TAPS to receive support for student transportation needs.